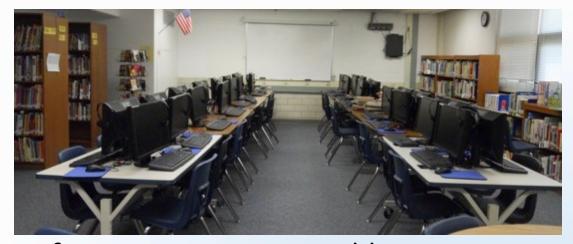
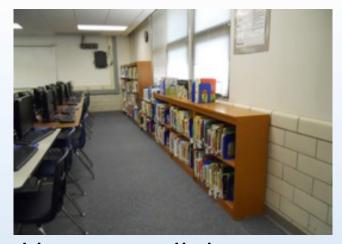
Monaco Elementary School

The following slides are
Before and After Photos
of the entire reorganization of the
MES Library
by Partners in Literacy
July 2013





Before: Long computer tables were centered between all the Dewey Decimals books on the left and all Picture Books to the right



After: Only 4/5 Dewey Decimals bookcases are on the left. Round tables help to separate the stacks from the computer area.

Two bookcases edge the computer tables to further "separate" the Library area from the Computer Lab.



Before: Dewey Decimals with all age groups were on stacks that were placed back to back creating very tight aisles and dark corners. It also bunched up the kids wanting books on the same shelf.



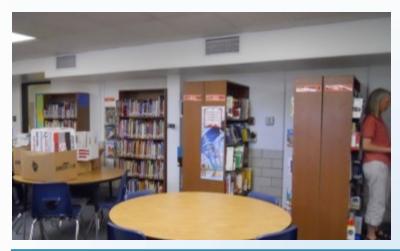
After: Only the 4/5 Dewey Decimals books were shelved on side by side bookcases creating a long row, helping to distribute the kids throughout this area. Allows the light to get to all shelves.



Before: Dewey Decimals bookcase continued to the entrance.



After: Only the 2/3 Dewey Decimals books (on the right) and 2/3 Fiction books (on the left) were arranged into a small "Nook". Distributing different age groups throughout the room and created age appropriate sections. Fiction was further divided up and grouped into series and non-series.



Before: Dewey Decimals bookcases continued along the wall to the entrance.



After: Only 4/5 picture books and 4/5 Traditional Tales were placed on the first two bookcases to the far left. Only K/1 Dewey Decimals books were arranged on the third bookcase. Only 2/3 Traditional Tales are on the far right (facing) bookcase.

This created separation of categories throughout the room as well as age groups. Books were displayed and shelves have room to grow.





Before: Kindergarten books are to the right of the Circulation Desk





After: 2/3 Early Readers and 2/3 Picture Book Categories are to the right of the Circulation Desk. On the taller shelves are 2/3 General Picture Books (detail photo on right).

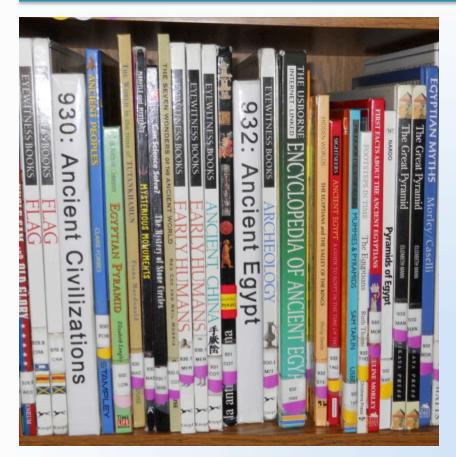
The K/1 stacks are centered by entrance. With K/1 Picture Books on the left and K/1 Early Readers on the right of the rug.



Before: Fiction books with all age groups were on stacks to the right of the entrance. The bookcases were set back to back creating tight aisles and a really dark corner for the far right bookcase (in process photo)

After: Only 4/5 Fiction books are on the bookcase along the walls to the left of the entrance. Fiction categories, such as Sports, were pulled out and arranged on the right bookcase (facing). The magazine rack was relocated beside the entrance. Presumably as kids wait to file out they could peruse a magazine.







After: Details of labeling. Close up of Dewey Decimal Dividers. Created by covering unused books and adding a spine label. Dewey Decimal spine labels were carefully worded for elementary students. Additional dividers with topic images were used for a highly favored area for many MES students.





After: Section labeling was added. Sections are labeled with three specific colors to identify the age group. The same color is used for the specific category labels and shelf labeling. Monaco's mascot is the mustang, providing a dramatic image to use in the library.

After: Areas with large numbers of the same category were given alphabetized dividers. Areas with smaller numbers of books in the same category were alphabetized without dividers.





After: Dewey Decimal system presented, here on the left, are examples of some subjects and their Dewey Decimal numbers. Smaller sheets, with a layout map on the back, were made to be carried around the room.

After: Dewey Decimal system presented, here on the right, are the larger 100s subjects with text explaining what is in each 100. Smaller sheets, with layout map on the back, were made to be carried around the room.

The Dot legend for each grade level and a larger layout map were hung throughout the room.



After: Overview of the reorganized and rearranged MES Library: by grade level, categories and specials







Views looking back towards entrance from 2/3 picture books section.







Views from entrance left, straight, and right of door.

Monaco Elementary School's Library update.

For more information please visit **Partners in Literacy** at www.partnerinliteracy.org

Or call Julie Wielga at 303-316-3944 x241



